

Macedonia Middle School

200 Macedonia Foxes

Moncks Corner, SC 29479

Grades	6-8 Middle School	
Enrollment	405 Students	
Principal	Janie L. Langley	843-899-8940
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

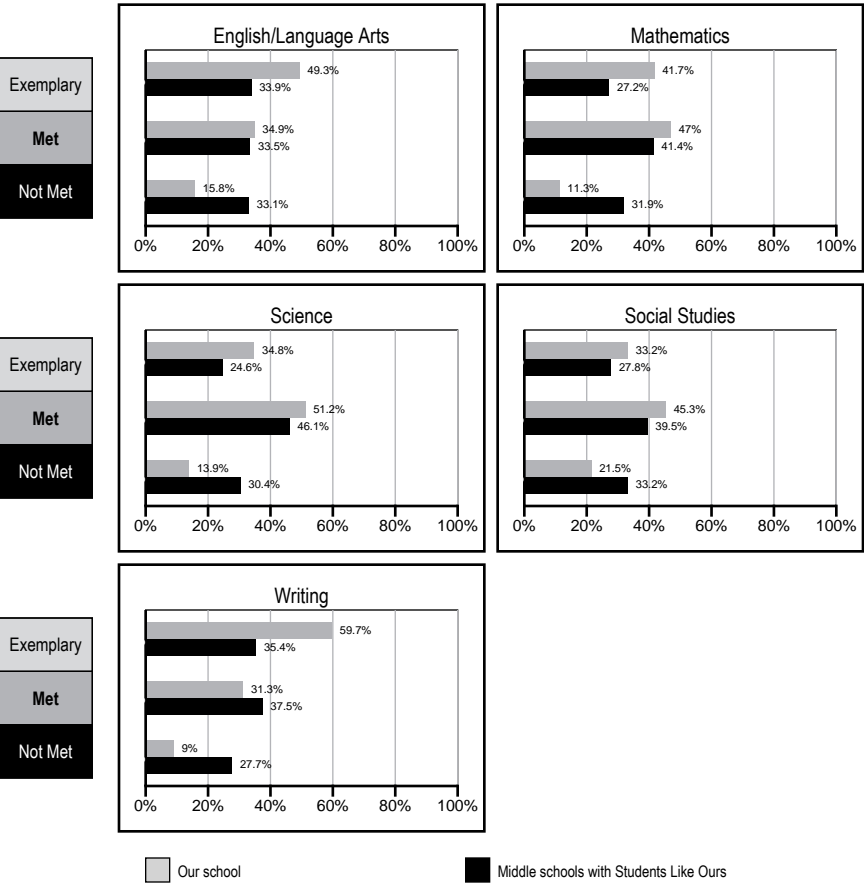
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	10	41	3	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	98.0%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=405)				
Students enrolled in high school credit courses (grades 7 & 8)	51.8%	Up from 39.5%	21.8%	22.9%
Retention rate	1.7%	Down from 2.9%	0.8%	0.8%
Attendance rate	96.0%	Down from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	74.1%	Up from 55.6%	60.0%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.7%	Up from 81.6%	87.2%	86.7%
Teacher attendance rate	96.1%	Down from 97.7%	95.3%	95.2%
Average teacher salary*	\$48,697	Up 2.7%	\$46,519	\$46,422
Professional development days/teacher	1.0 days	Down from 14.4 days	10.0 days	10.0 days
School				
Principal's years at school	27.0	Up from 26.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.5 to 1	21.7 to 1	22.0 to 1
Prime instructional time	91.7%	Down from 93.9%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	98.7%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,293	Up 2.5%	\$7,181	\$7,245
Percent of expenditures for instruction**	51.2%	Down from 62.7%	63.2%	63.1%
Percent of expenditures for teacher salaries**	49.7%	Down from 58.1%	60.9%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Macedonia Middle School continues to ensure the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive and safe community of learners. We are a high-performing middle school that integrates academic achievement with parental support, childrens' needs and interests and community involvement. During the 2011-2012 school year we continued to advance our level of academic achievement and cultivate strong community relationships.

Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. Our High Performance Business Education Partnership with Jefferies Generating Station of Santee Cooper continued through the school year with employee volunteers as CHOICES presenters, Lunch Buddies, science fair judges, and career speakers. They also continued to sponsor The Fantastic Foxes program again this year as well as the Terrific Teacher program. They received the State 2012 Volunteer Award. Additionally, our guidance program received the Recognized ASCA Model Program (RAMP) award as a school that is committed to delivering a comprehensive, data-driven school counseling program and creating an exemplary educational environment.

Maintaining and improving our excellent educational program will continue to be MMS's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMS, Accelerated Reading Program, The Eagles Program, The Single Gender Program, The Assist Program, and Compass Learning. Macedonia Middle School continues to participate in the Southern Regional Education Board's Making Middle Grades Work Initiative. Macedonia Middle School's teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Faculty and staff also participate in professional learning communities affording them on-site professional development opportunities from their own peers for the benefit of all students. Our PTO worked diligently to support teacher and department requests to ensure the success of our AWARDS Program. Macedonia Middle School's school-wide emphasis for the 2012-2013 school year will be to increase our understanding and awareness of the Common Core State Standards and to implement content related strategies. We will also continue focus on increased male literacy, utilization of data-drive decision making, curriculum units and common assessments as well as character development. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal

Laura Long, Chairman SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	126	91
Percent satisfied with learning environment	100.0%	91.1%	95.5%
Percent satisfied with social and physical environment	100.0%	90.4%	92.2%
Percent satisfied with school-home relations	100.0%	91.3%	92.0%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Macedonia Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	662.0	664.3	644.6	636.7	100.0	100.0
Male	657.6	664.1	651.4	641.4	100.0	100.0
Female	665.7	664.4	638.9	632.3	100.0	100.0
White	665.9	668.1	649.4	639.0	100.0	100.0
African American	647.6	649.5	627.2	625.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.5	612.1	600.3	598.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.6	658.1	638.5	629.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	11.5	42.6	45.9	88.5
	7	153	100	10.4	41	48.6	89.6
	8	135	100	33.1	30	36.9	66.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	24.6	28.7	46.7	75.4
	7	129	100	9.8	34.1	56.1	90.2
	8	140	100	12.5	39	48.5	87.5
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	9	52.5	38.5	91
	7	153	100	10.4	47.9	41.7	89.6
	8	135	100	11.5	49.2	39.2	88.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	9.8	53.3	36.9	90.2
	7	128	100	12.3	40.2	47.5	87.7
	8	140	100	11	45.6	43.4	89
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	17.7	61.3	21	82.3
	7	152	100	11.9	50.3	37.8	88.1
	8	68	100	20.9	32.8	46.3	79.1
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	26.2	68.9	4.9	73.8
	7	127	100	10.7	46.3	43	89.3
	8	69	100	7.4	39.7	52.9	92.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	13.1	55.7	31.1	86.9
	7	152	100	14	45.5	40.6	86
	8	67	100	19	47.6	33.3	81
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	37.1	58.1	4.8	62.9
	7	128	100	18	39.3	42.6	82
	8	71	100	11.8	44.1	44.1	88.2

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	137	100	27.3	34.8	37.9	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	142	97.9	9	31.3	59.7	91

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